

Lake View Middle

POB 744

Lake View, SC 29563

Grades 5-7 Middle School

Enrollment 185 Students

Principal Van T. Gaffney, Sr.

843-759-3005

Superintendent Stephen Laird

843-759-3001

Board Chair Earl Gleason, Jr.

843-464-2288

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

5

30

8

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No
2006	Below Average	Unsatisfactory	Yes

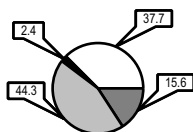
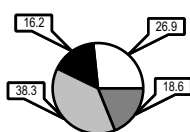
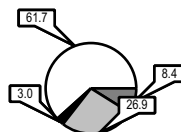
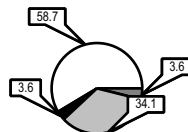
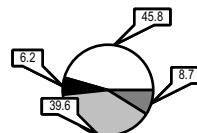
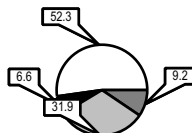
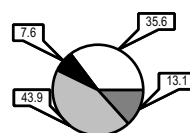
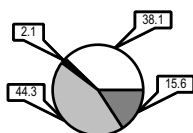
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.8
English 1	N/A	89.2
Biology 1/Applied Biology 2	N/A	53.4
Physical Science	N/A	30.3
All Subjects	N/A	89.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	182	94.0	37.7	45.3	14.5	2.5	23.3	Yes	Yes
Gender									
Male	98	91.8	47.6	45.2	7.1	0.0	11.9	N/A	N/A
Female	84	96.4	26.7	45.3	22.7	5.3	36.0	N/A	N/A
Racial/Ethnic Group									
White	93	94.6	23.8	48.8	23.8	3.8	37.5	Yes	Yes
African American	82	95.1	51.4	41.9	5.4	1.4	9.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	60.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	155	100.0	33.8	47.6	15.9	2.8	24.8	N/A	N/A
Disabled	27	59.3	78.6	21.4	0.0	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	94.0	37.7	45.3	14.5	2.5	23.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	93.9	36.9	45.9	14.6	2.5	23.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	130	92.3	48.6	42.2	8.3	0.9	12.8	Yes	Yes
Full-pay meals	52	98.1	14.0	52.0	28.0	6.0	46.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	182	94.0	25.8	38.4	18.9	17.0	49.1	Yes	Yes
Gender									
Male	98	91.8	26.2	41.7	17.9	14.3	46.4	N/A	N/A
Female	84	96.4	25.3	34.7	20.0	20.0	52.0	N/A	N/A
Racial/Ethnic Group									
White	93	94.6	18.8	35.0	18.8	27.5	56.3	Yes	Yes
African American	82	95.1	33.8	40.5	18.9	6.8	43.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	60.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	155	100.0	22.8	38.6	20.0	18.6	53.1	N/A	N/A
Disabled	27	59.3	57.1	35.7	7.1	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	94.0	25.8	38.4	18.9	17.0	49.1	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	93.9	26.1	38.2	18.5	17.2	49.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	130	92.3	35.8	40.4	15.6	8.3	39.4	Yes	Yes
Full-pay meals	52	98.1	4.0	34.0	26.0	36.0	70.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	182	95.1	61.9	26.8	8.3	3.0	11.3
Gender							
Male	98	93.9	66.7	20.0	10.0	3.3	13.3
Female	84	96.4	56.4	34.6	6.4	2.6	9.0
Racial/Ethnic Group							
White	93	95.7	47.6	33.3	13.1	6.0	19.0
African American	82	96.3	75.3	20.8	3.9	0.0	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	60.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	155	100.0	57.9	29.0	9.7	3.4	13.1
Disabled	27	66.7	87.0	13.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	95.1	61.9	26.8	8.3	3.0	11.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	95.0	61.4	27.1	8.4	3.0	11.4
Socio-Economic Status							
Subsidized meals	130	93.8	74.4	21.4	3.4	0.9	4.3
Full-pay meals	52	98.1	33.3	39.2	19.6	7.8	27.5

Social Studies							
All Students	182	95.1	58.9	33.9	3.6	3.6	7.1
Gender							
Male	98	93.9	62.2	33.3	1.1	3.3	4.4
Female	84	96.4	55.1	34.6	6.4	3.8	10.3
Racial/Ethnic Group							
White	93	95.7	59.5	32.1	3.6	4.8	8.3
African American	82	96.3	58.4	35.1	3.9	2.6	6.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	60.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	155	100.0	54.5	37.2	4.1	4.1	8.3
Disabled	27	66.7	87.0	13.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	182	95.1	58.9	33.9	3.6	3.6	7.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	95.0	59.0	33.7	3.6	3.6	7.2
Socio-Economic Status							
Subsidized meals	130	93.8	65.0	29.1	3.4	2.6	6.0
Full-pay meals	52	98.1	45.1	45.1	3.9	5.9	9.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	38.0	42.0	18.0	2.0	20.0
	6	71	100.0	51.6	37.1	11.3	0.0	11.3
	7	71	100.0	60.9	31.3	7.8	0.0	7.8
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	72	91.7	38.5	43.1	18.5	0.0	18.5
	6	49	98.0	41.5	31.7	19.5	7.3	26.8
	7	61	93.4	34.0	58.5	5.7	1.9	7.5
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	32.0	32.0	18.0	18.0	36.0
	6	71	100.0	16.1	45.2	25.8	12.9	38.7
	7	71	100.0	56.3	29.7	10.9	3.1	14.1
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	72	91.7	49.2	30.8	13.8	6.2	20.0
	6	49	98.0	2.4	43.9	24.4	29.3	53.7
	7	61	93.4	15.1	43.4	20.8	20.8	41.5
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	60.0	28.0	6.0	6.0	12.0
	6	71	100.0	38.7	37.1	14.5	9.7	24.2
	7	71	100.0	64.1	26.6	9.4	0.0	9.4
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	72	94.4	74.3	21.4	4.3	0.0	4.3
	6	49	98.0	42.9	33.3	19.0	4.8	23.8
	7	61	93.4	60.7	28.6	5.4	5.4	10.7
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	55	100.0	58.0	36.0	4.0	2.0	6.0
	6	71	100.0	29.0	43.5	19.4	8.1	27.4
	7	71	100.0	65.6	29.7	3.1	1.6	4.7
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	72	94.4	75.7	21.4	1.4	1.4	2.9
	6	49	98.0	19.0	57.1	11.9	11.9	23.8
	7	61	93.4	67.9	32.1	0.0	0.0	0.0
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 185)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	14.1%	16.7%
Retention rate	5.3%	Up from 3.5%	2.9%	2.5%
Attendance rate	98.9%	Down from 99.7%	95.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	Up from 1.5%	2.8%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%	Up from 1.5%	2.8%	1.0%
Eligible for gifted and talented	8.8%	Down from 9.9%	12.2%	15.6%
On academic plans	48.7%	N/AV	51.4%	39.9%
On academic probation	1.6%	N/AV	1.6%	0.7%
With disabilities other than speech	8.2%	Down from 13.8%	13.1%	12.4%
Older than usual for grade	9.7%	Up from 6.0%	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	21.4%	Down from 26.7%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	13.1%	9.1%
Teachers with emergency or provisional certificates	9.1%	No change	8.0%	5.6%
Teachers returning from previous year	85.9%	Up from 83.7%	82.0%	84.6%
Teacher attendance rate	97.2%	Up from 95.0%	94.9%	94.8%
Average teacher salary	\$36,068	Down 3.5%	\$41,271	\$42,267
Prof. development days/teacher	13.2 days	Up from 8.1 days	11.2 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 16.5 to 1	20.2 to 1	21.1 to 1
Prime instructional time	93.2%	Up from 92.8%	88.8%	89.0%
Dollars spent per pupil*	\$6,589	Up 4.7%	\$6,294	\$6,243
Percent of expenditures for teacher salaries*	53.8%	Up from 49.6%	59.3%	59.8%
Percent of expenditures for instruction*	56.3%		63.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	86.6%	Down from 99.0%	97.5%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake View Middle School incorporates grades five, six, and seven. We believe our entire school had a positive and productive year during 2005-2006. Lake View has implemented a number of programs, plans and activities in order to improve PACT readiness and scores.

Our students were involved in many activities that benefited them and the community. One such service-learning project was the Hurricane Katrina relief effort. Activities were conducted to raise money for cancer research. Participating in the St. Jude Math-a-thon, students were able to improve math skills and raise money for St. Jude Hospital, which treats seriously ill children at no charge.

Our Academic Challenge team participated in many competitions with areas schools. Their performance was a credit to our school and community. We implemented Measures of Academic Performance (MAP). MAP is a computerized assessment that students take at least two times per year. The computer adjusts the level of the questions based upon student responses. Students are assessed in the areas of Math, Reading, and Language Usage. We are planning to add Science this coming year.

Eighty percent of our students were eligible for free or reduced lunch. Sixty students were enrolled in the after-school program this year. This program provided additional instruction, which enabled students to perform better in the classroom.

To improve our parental involvement we implemented two programs, a Night Around the Family Table and Sewing the Standards. We had great attendance; the parents were exposed to the standards, and they helped construct a quilt consisting of standards with their children. We are constantly assessing our curriculum to make improvements.

At Lake View Middle, we continuously strive to create a climate of academic excellence for our students: No Excuses, Striving for Excellence.

Van T. Gaffney, Sr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	50	53
Percent satisfied with learning environment	60.0%	72.9%	71.2%
Percent satisfied with social and physical environment	20.0%	62.0%	52.0%
Percent satisfied with school-home relations	40.0%	70.0%	63.5%

*Only students at the highest middle school grade level at this school and their parents were included.